## COURSE DESCRIPTION CARD - SYLLABUS

## Course name

## Mathematics

## Course

Field of study
Technical Physics
Area of study (specialization)

Level of study
First-cycle studies
Form of study
full-time

## Year/Semester

1/1
Profile of study
general academic
Course offered in
polish
Requirements compulsory

## Number of hours

Lecture

## Laboratory classes

Other (e.g. online)
30
Tutorials
Projects/seminars
30
Number of credit points
5
Lecturers
Responsible for the course/lecturer:
Responsible for the course/lecturer:
dr hab. Jan Milewski
Wydział Automatyki, Robotyki i Elektrotechniki
Piotrowo 3A, 60-965 Poznań
jan.milewski@put.poznan.pl

## Prerequisites

Knowledge of mathematics in the field of high school and the first semester of mathematics at the university of technology. The ability to solve mathematical problems based on the possessed knowledge, the ability to obtain information from the indicated sources. Understanding the need to expand your competences, readiness to cooperate within the team.

## Course objective

1. Provide students with basic mathematical content concerning the integral calculus of functions of several variables, functions and series of power complex values.
2. Developing students' ability to formulate and solve mathematical problems.
3. Shaping students' teamwork skills.

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## Course-related learning outcomes

## Knowledge

The student knows the mathematical apparatus necessary to describe the basic laws of physics and solve problems related to the issues of technical physics, including: the basics of differential and integral calculus, linear algebra and analytical geometry [K1_W01].

## Skills

The student can use the acquired mathematical knowledge to describe processes, create models, write algorithms in the field of technical physics [K1_U01].

## Social competences

The student can work independently and in a team on a given task, shows responsibility in this work [K1_K01].

Methods for verifying learning outcomes and assessment criteria
Learning outcomes presented above are verified as follows:
Lectures: written or oral exam in theory and tasks.
Classes: ecaluation of written tests during the semester and the direct activity during the classes.
Getting extra points related with activity(presentations of examples of applications of mathematics, use of literature, discussion of problems, presenting reports concerning applications of the theory and diligence of the study).

Programme content
Complex functions of a real variable.

- complex power series,
- relation between trigonometric and exponential functions,
- relation between circular and logarithmic functions,
-differentiation and integration of functions with complex values.
Elements of integral calculus of functions of several variables.
- double integrals,
- oriented and non-curved integrals,
- Green's theorem,
-triple integrals,
- oriented and non-oriented surface integrals,
-Gauss and Stokes theorems.

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Selected ordinary differential equations.
-differential equation with separated variables,

- first order linear differential equation,
- linear differential equations of the second and higher order with constant coefficients,
-Euler's differential equation.
Teaching methods

1. Lecture: multimedia presentation, solving sample tasks on the blackboard,
2. Exercises: problem solving, discussion.

Bibliography

## Basic

1.F. Leja, Rachunek różniczkowy i całkowy ze wstępem do równań różniczkowych, PWN 2018.
2. W. Krysicki, L. Włodarski, Analiza Matematyczna w zadaniach, Część I, II, PWN.
3. Izabela Foltyńska, Zbigniew Ratajczak, Zdzisław Szafrański, Matematyka dla studentów uczelni technicznych. Część I, II, Wydawca: Wydawnictwo Politechniki Poznańskiej.

## Additional

1. E. Karaśkiwicz, Zarys reorii wektorów i tensorów, PWN

Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | :--- | :--- |
| Total workload | 117 | 5,0 |
| Classes requiring direct contact with the teacher | 67 | 3,0 |
| Student's own work (literature studies, preparation for <br> laboratory classes/tutorials, preparation for tests/exam, project <br> preparation) | $\mathbf{1}$ | 30 |

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[^0]:    ${ }^{1}$ delete or add other activities as appropriate

